

### Evaluating the Summer Period

Best Practice Indicators	Yes/No	Priority
Did we evaluate our success in each of the periods of the Learner Year and use that evaluation to drive this year’s SIP process?		
Did we have staff and student profiles and use those to help staff and students select formative summer programs?		
Did we provide the summer programs that we selected with the financial, human, and material resources needed to implement, monitor, and evaluate the program effectively?		
Did the leadership team secure the experience and professional development experiences needed for them to be more proficient in their role?		
Did we formulate a vision of what the school was going to be like during the next school year, market that vision to all stakeholders, and provide support for stakeholders to develop the skills and understandings they need to be proficient in their role responsibilities?		
Do we have the expertise on staff to implement all of the priority elements within the school’s SIP, action, and tactical plans?		
Do we have data that will demonstrate that our summer program had a positive impact on student competencies, teacher preparation, and planning?		
Have we evaluated our summer data and developed a menu of ideas for improving the summer experience for all stakeholders during the next Summer Period?		
Did we provide orienting and enculturating programs for new staff and incoming parents and students?		
Do we have a plan in place for ongoing orientation and enculturating for new teachers and new students?		