

### Leadership Readiness — Are We Ready for Them?

Readiness Checklist	Completed and Ready	Priority
School facilities have been checked and are functioning. All safety issues have been resolved.		
Support systems — e.g., bus patterns — have been audited and are working effectively.		
Staffing has been completed. All instructional and support staff have been hired and have been prepared for the opening of school.		
The school plan for the Opening Period has been marketed and turned into tactical plans by all staff.		
Teachers have plans for developing “best practice” climate and culture for their classrooms.		
Teachers and staff have practiced and standardized behavior management rituals and routines to ensure fair and consistent management of behavior.		
Teachers have developed a plan for academic and management rituals and routines such as including a schedule for practice mastery.		
Teachers have identified institutional and personal “at-risk” indicators that may be barriers to student success.		
Teachers have developed initial profiles for each student.		
All teachers have the opportunity to participate in activities designed to build rapport and create teacher/learner teams.		
Teachers have shared goals and expectations with parents and students.		
Teachers have all the materials and technologies in place.		
Teachers have plans for the development of effective learner work competencies.		
Parents have been introduced to effective parenting and are committed to supporting regular attendance and home-based learning experiences.		
Parents have developed a plan for supporting welcoming activities and congratulatory activities for students and staff.		

Parents have created a “talent bank” that teachers can use to find resources for classroom and extended classroom activities.		
Parents have created a regular meeting schedule focused on the “effective parenting of learners” for each phase of the Learner Year.		
Students have completed the maintenance work provided by the school at the end of the last school year.		
Students have completed the challenge to read a variety of different genres and record their experiences.		
Students have acquired all those things they will need to be present and ready for class every day.		