

### PLC Discussion: Student Test Performance

Teacher: \_\_\_\_\_ Date of assessment: \_\_\_\_\_

Most missed question number: \_\_\_\_\_

Number of students who missed or got less than full credit: \_\_\_\_\_

The question: \_\_\_\_\_

#### Question Design Analysis

Type of Question	Qualitative Analysis	Content	Task
Multiple-choice	Question instructions were clear and concise	Required content was clearly identified	The rubric for full credit was embedded in the question
Fill in the blank	Consistent with unit goals	Content cues were clear and unambiguous	If the task performance was the objective, then the content cues were clear and known
Short answer	Rigor was appropriate	The only knowledge base required for full credit was knowledge of the content and the task	Only the task or tasks embedded in the question were required for proficiency
Extended answer	Discipline-specific language used		
Response to text or data	High-level engagement required		
Real world application	Consistent with language and learning work in lessons		
Problem solving/decision making			
Writing prompt			
Critical thinking or critical reading prompt			

#### Preparation of the Students for the Question

Unit Teacher Work	Unit Student Work	Purposes of Work	Qualitative Analysis	Relative to the Test
Lecture	Notes	Attend	Consistent with unit and test goals	Consistent with the rigor and content of the correct answer
Worksheet	Workbook	Acquire	Rigor and duration were adequate	Adequate for building meaning in long-term memory
Directed reading	Text questions	Translate	Included complete formative learning set	Adequate to prepare students for the tasks embedded in the question
Class discussion	Reviews	Create meaning	High-level engagement required	
Video or visual presentation	Tests or quizzes	Equivalent work	All learning samples adequate	
Guest speaker	Learning log	Shaping work	Included differentiated performance	
	Group project	Directed learning or directed performing work		
	Problem solving	Calibrating work		

<b>Sample Student</b>	<b>Answer or Points Earned</b>	<b>Completed Learning Work?</b>	<b>Learning Work Adequate?</b>