

Formative Period Readiness Self-Assessment

Best Practice Indicators	Yes/No	Priority
The academic leaders' school evaluation indicates that all classrooms have adequate culture and climate so that all students feel safe and welcomed.		
Teacher attendance is maintaining at more than 95 percent, and the school has developed a substitute plan to ensure students and substitute teachers can maintain learning momentum.		
Schoolwide and individual class academic and behavioral rituals and routines have been introduced, practiced, and mastered by all students.		
All teachers have been implementing the district and/or school discipline policies and are promoting optimal behaviors instead of reactionary punishments.		
Observations of classrooms and conversations with students indicate they feel they can be successful and few, if any, students feel they are doomed to failure.		
All teachers are planning around student work and are differentiating for differences and experience base, learning style, learning rate, etc.		
All students have mastered attending and acquiring work strategies and have been introduced to organizing and meaningful work.		
School counselors and support staff monitored student performance as learner during the opening weeks and suggested changes in student distribution and/or support systems provided.		
The academic leadership team developed observation tools for the Formative Period and scheduled regular monitoring of classroom and non-classroom activity.		
All teachers who are struggling have been identified, conferenced, and, if necessary, placed on an improvement plan. Academic leaders have scheduled follow-ups to measure the implementation and impact of the improvement plan.		
Students who have exhibited chronic absenteeism or tardiness have been identified, and their attendance has been monitored. Plans are in place to prevent relapse into ineffective attendance patterns.		
Teachers have been trained on effective PLC strategies. Academic leaders have scheduled weekly PLC sessions to monitor student work and growth as learner.		
School data room contains visual reminders of school, grade level, and content area goals and the school's current status in terms of those goals.		
School data room contains samples of student learning work and student performance on assessments that can drive PLC discussions of student growth and special support needed.		