

Are Staff and Students Ready for Formative Work?

Student Needs — Formative Period	In Place?	Priority
Safe, welcoming environment — Security, confidence.		
Orientation to the building and staff — Positional confidence.		
Enculturation — Successful introduction to culture and climate of the school and classroom.		
Mastery of optimal behavior rituals and routines.		
Mastery of academic rituals and routines related to success.		
Struggling students need to have an individual action plan for addressing at-risk characteristics.		
Access to text and technology materials that enhance learning.		
Unit and lesson plans that are outcome-focused and differentiated for learning and performance.		
Intentional learning work with immediate feedback.		
Progress monitoring and immediate feedback on the quality of student learning work.		
Shaping work that moves student performance from where it was to proficiency.		
Access to an adult advocate.		
Trial run experiences for students to test their readiness and informed decisions about support and lesson planning.		
Immediate support for students who are not ready to be successful.		
Assessment opportunities — Regular self-monitoring of growth and current status.		
Teacher/student experiences to build collaborative teaching/learning teams.		