

## Evaluating the End-of-Year Period

Best Practice Indicators	Yes/No	Priority
All teachers developed and implemented effective EOY activities.		
Academic leaders and coaches were visible in classrooms and hallways, participating in the EOY activities and encouraging students.		
Adult mentors and “lightning rods” monitored their students through the last dismissal and saw them off with a positive message for next year.		
Academic leaders, coaches, and teachers worked with students to select EOY activities that matched interests, talents, or needs.		
Students stayed engaged in work until the last day of class.		
Academic leaders and coaches met with teachers, attended PLC discussions, developed a list of successful plans that need to be continued, and identified priority concerns that need to be addressed in the SIP and staff tactical plans.		
Academic leaders conferenced with teachers over perceived needs for professional development and developed individual professional development plans.		
Final student profiles were collected and studied to determine identified at-risk characteristics or behaviors.		
Academic leaders and teachers met in PLC groups to evaluate the EOY plan and developed suggestions for next year’s SIP.		