School Data Needs Worksheets

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| **Data that might be needed for December/January planning** | **Current tools used** | **Effective in regular school setting** | **Effective in VI or NTI setting** | **Priority for planning** |
| Student status as learner |  |  |  |  |
| Student needs as learner |  |  |  |  |
| Student status as performer |  |  |  |  |
| Student needs as performer |  |  |  |  |
| Student social competency |  |  |  |  |
| Student socialization needs |  |  |  |  |
| Student emotional competency |  |  |  |  |
| Student emotional maturation needs |  |  |  |  |
| Current student assessment status |  |  |  |  |
| Identified assessment weakness e.g. format or duration |  |  |  |  |
| NTI impact on attendance |  |  |  |  |
| NTI impact on attention |  |  |  |  |
| NTI impact on attitude |  |  |  |  |
| NTI impact on perceptions |  |  |  |  |
| NTI impact on effort |  |  |  |  |
| NTI impact on scoring/assessment |  |  |  |  |

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| **NTI – How Did We (the adults) Do** |
| **Best Practice Indicators** | **Yes/No** | **Priority** |
| NTI classes were well organized and were planned to maintain student growth as learner and performer |  |  |
| Technology access, hardware and software were available to all teachers and students and were user-friendly |  |  |
| NTI classes were safe, stable, and organized and student work was formative and engaging |  |  |
| Academic leaders and teachers embedded checks for understanding, diagnostic assessments, and formative assessments to inform lesson plans and student supports |  |  |
| NTI data streams were analyzed to assess current student status and plan orientation and enculturing activities to transition students into regular class routines |  |  |
| Students with identified “at risk” indicators were monitored and targeted support plans were developed for their transition back into the regular classroom |  |  |
| Teachers developed academic and performance profiles on students to provide baseline data for restarting regular class content coverage |  |  |

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| **NTI – How Did They (the students) Do** |
| **Best Practice Indicators** | **Yes/No** | **Priority** |
| All students logged in and student attendance reached a minimum of 95% |  |  |
| All students stayed engaged for the duration of the NTI lessons and demonstrated high levels of effort and engagement |  |  |
| All students mastered attending work, acquiring work, organizing work in meaningful work in the NTI lessons |  |  |
| All students improved as learners and performers during NTI |  |  |
| Students developed a rapport with their NTI teachers |  |  |